

School Accountability Report Card Reported for School Year 2008-2009

Published During 2008-2009

Notes regarding the source and currency of data:

Data included in this School Accountability Report Card (SARC) are consistent with State Board of Education guidelines, which are available at the California Department of Education Web site <http://www.cde.ca.gov/ta/ac/sa/definitions04.asp>. Most data presented in this report were collected from the 2003-04 school years or from the two preceding years (2001-02 and 2002-03). Due to the certification timelines for graduation, dropout, and fiscal information, the data for these sections of the report were collected in 2002-03.

School Information		District Information	
School Name	Keith Thompson Non-Public School	District Name	San Benito County
Principal	Carlos Rodríguez, M.A., LMFT	Superintendent	Mike Sanchez
Street	1850 San Benito Street	Street	460 Fifth Street
City, State, Zip	Hollister, CA 95023	City, State, Zip	Hollister, CA 95023
Phone Number	831-636-2121, ext: 234	Phone Number	831-637-5393
Fax Number	831- 636-5296	Fax Number	831-637-0140
Web Site	www.chamberlaincc.org		www.sbcoe.org
E-mail Address	ccccdc@pacbell.net	E-mail Address	sbcoe@sbcoe.k12.ca.us
CDS Code		SARC Contact	

School Description and Mission Statement

Keith Thompson Non-Public School is located on the campus of Chamberlain's Children Center, Inc. It is a school for children who are unable to sustain a public school placement due to acting out behavior relating to emotional problems. Students are monitored and followed by an Individualized Education Plan and instructed by a credentialed teacher in the specialty of Special Education.

Mission Statement: Keith Thompson Non-Public School strives to provide an education to students who are unable to sustain public school placement due to disruptive behaviors brought about by severe emotional disturbances.

Opportunities for Parental Involvement

Contact Person Name	Ms. Reena Sharma	Contact Person Phone Number	(831) 636-2121, ext 401
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I. Demographic Information

Student Enrollment, by Grade Level

Data reported are the number of students in each grade level as reported by the California Basic Educational Data System (CBEDS).

Grade Level	Enrollment	Grade Level	Enrollment
Kindergarten	0	Grade 9	N/A
Grade 1	1	Grade 10	N/A
Grade 2	1	Grade 11	N/A
Grade 3	2	Grade 12	N/A
Grade 4	2	Ungraded Secondary	N/A
Grade 5	0		
Grade 6	5		
Grade 7	3		
Grade 8	3		
Ungraded Elementary	N/A	Total Enrollment	17

Student Enrollment, by Ethnic Group

Data reported are the number and percent of students in each racial/ethnic category as reported by CBEDS.

Racial/Ethnic Category	Number of Students	Percent of Students	Racial/Ethnic Category	Number of Students	Percent of Students
African-American	7	42%	Hispanic or Latino	2	12%
American Indian or Alaska Native	1	1%	Pacific Islander	0	
Asian	0		White (Not Hispanic)	7	42%
Filipino	0		Multiple or No Response	0	

II. School Safety and Climate for Learning

School Safety Plan

Date of Last Review/Update	February, 2009	Date Last Discussed with Staff	February, 2009
<i>Keith Thompson School conducts monthly safety meetings, as well as biweekly fire and disaster drills.</i>			

School Programs and Practices that Promote a Positive Learning Environment

Each Student has an Individualized Education Plan, with additional resources when needed, such as one-to-one instruction. Based on a student's needs as stipulated in their Individual Education Plans (IEPs) the school contracts with service providers as necessary that may include a Speech Therapist, Occupational Therapists, & Hard of Hearing Specialist. There have also been contracts with an Adaptive Physical Education Instructor, although this was not required during this school year. The Keith Thompson Non-Public School schedules and facilitates a variety of field trips designed to enrich the education of its students.

Suspensions and Expulsions

Keith Thompson Non-Public School does not suspend nor expel students although the school's administration is well informed as to the education codes surrounding the potential need for disciplinary removals.

School Facilities

Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair. Description of the condition and cleanliness of the school grounds, buildings, and restrooms.

The Keith Thompson Non-Public School has routine maintenance. Any safety concerns are addressed during monthly safety meetings as corrected accordingly. The teacher encourages the students to help maintain the classroom in a clean and organized environment. Staff conducts a more thorough cleaning weekly. Chamberlain's Children Center, Inc. employs a maintenance person to ensure that the buildings and grounds remain in good condition.

III. Academic Data

The majority of students attending the Keith Thompson Non-Public School are court dependents and referred by their respective counties. Students are also referred by the local and surrounding school districts when the need for Keith Thompson Non-Public School specialized services are deemed necessary by that child's IEP team. Star Tests were ordered and provided to Keith Thompson NPS students by the Hollister School District. Star Tests were administered in May of 2010 to each child attending the Keith Thompson NPS at that time.

Standardized Testing and Reporting (STAR)

Through the California Standardized Testing and Reporting (STAR) program, students in grades 2-11 are tested annually in various subject areas. Currently, the STAR program includes California Standards Tests (CST) and a norm-referenced test (NRT). The CST tests English-language arts and mathematics in grades 2-11, science in grades 5, 9, 10, and 11, and history-social science in grades 8, 10, and 11. The NRT tests reading, language, and mathematics in grades 2-11, spelling in grades 2-8, and science in grades 9-11.

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced (exceeds state standards), Proficient (meets state standards), Basic (approaching state standards), Below Basic (below state standards), and Far Below Basic (well below state standards). Students scoring at the Proficient or Advanced level meet state standards in that content area. Students with significant cognitive disabilities who are unable to take the CST are tested using the California Alternate Performance Assessment (CAPA). Detailed information regarding CST and CAPA results for each grade and proficiency level can be found at the California Department of Education Web site at <http://star.cde.ca.gov/> or by speaking with the school principal. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

CST - All Students

Data reported are the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

CST - Racial/Ethnic Groups

Data reported are the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

CST – Subgroups

Data reported are the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Norm Referenced Test (NRT)

Reading and mathematics results from the California Achievement Test, Sixth Edition (CAT-6), the current NRT adopted by the State Board of Education, are reported for each grade level as the percent of tested students scoring at or above the 50th percentile (the national average). School results are compared to results at the district and state levels. The CAT-6 was adopted in 2003; therefore, no data are reported for 2002. Detailed information regarding results for each grade level can be found at the California Department of Education Web site at <http://star.cde.ca.gov/> or by speaking with the school principal. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

NRT- All Students

Data reported are the percent of students scoring at or above the 50th percentile.

NRT- Racial/Ethnic Groups

Data reported are the percent of students scoring at or above the 50th percentile.

NRT- Subgroups

Data reported are the percent of students scoring at or above the 50th percentile.

Local Assessment

Data reported are the percent of students meeting or exceeding the district standard.

California Physical Fitness Test

Data reported are the percent of students meeting fitness standards (scoring in the healthy fitness zone on all six fitness standards). Detailed information regarding the California Physical Fitness Test may be found at the California Department of Education Web site at <http://www.cde.ca.gov/ta/tg/pf/>. *Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.*

Academic Performance Index (API)

The **Academic Performance Index (API)** is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

Growth Targets: The annual growth target for a school is 5 percent of the distance between its Base API and 800. The growth target for a school at or above 800 is to remain at or above 800. Actual growth is the number of API points a school gained between its base and growth years. Schools that reach their annual targets are eligible for awards. Schools

that do not meet their targets and have a statewide API rank of one to five are eligible to participate in the Immediate Intervention/Underperforming Schools Program (II/USP), which provides resources, to schools to improve their academic achievement. There was no money allocated to the II/USP Program in 2002 or 2003.

Subgroup APIs and Targets: In addition to a schoolwide API, schools also receive API scores for each numerically significant subgroup in the school (i.e., racial/ethnic subgroups and socioeconomically disadvantaged students). Growth targets, equal to 80 percent of the school’s target, are also set for each of the subgroups. Each subgroup must also meet its target for the school to be eligible for awards.

Percent Tested: In order to be eligible for awards, elementary and middle schools must test at least 95 percent of their students in grades 2-8 and high schools must test at least 90 percent of their students in grades 9-11 on STAR.

Statewide Rank: Schools receiving a Base API score are ranked in ten categories of equal size (deciles) from one (lowest) to ten (highest), according to type of school (elementary, middle, or high school).

Similar Schools Rank: Schools also receive a ranking that compares that school to 100 other schools with similar demographic characteristics. Each set of 100 schools is ranked by API score from one (lowest) to ten (highest) to indicate how well the school performed compared to schools most like it.

API criteria are subject to change as new legislation is enacted into law. Detailed information about the API and the Public Schools Accountability Act (PSAA) can be found at the California Department of Education Web site at <http://www.cde.ca.gov/ta/ac/ap/> or by speaking with the school principal.

V. Class Size

Average Class Size and Class Size Distribution

Data reported are the average class size and the number of classrooms that fall into each size category (i.e., number of students), by grade level, as reported by CBEDS.

Keith Thompson Non-Public School has the capacity to operate two classrooms with 12 students in each class. Although there were a total of 13 students who attended Keith Thompson Non-Public School during the 2009-2010 school year, one classroom was operating with up to 12 students at one time. The extended year can also accommodate up to 12 students although is anticipated to hold a total of 8 students. The class, a Special Education Class, served students with academic levels that varied from first grade to fifth grade. Each student is instructed according to their academic level in any given subject.

VI. Teacher and Staff Information

Core Academic Courses Not Taught by NCLB Compliant Teachers

The No Child Left Behind Act (NCLB) requires that **all** teachers teaching in core academic subjects are to be “highly qualified” not later than the end of the 2005-06 school year. In general, NCLB requires that each teacher must have: (1) a bachelor’s degree, (2) a state credential or an Intern Certificate/Credential for no more than three years, and (3) demonstrated subject matter competence for each core subject to be taught by the teacher. More information on teacher qualifications required under NCLB can be found at the California Department of Education’s Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

Teacher Credentials

Data reported are the number of teachers (full-time and part-time) as reported by CBEDS. Each teacher is counted as “1”. If a teacher works at two schools, he/she is only counted at one school. Data are not available for teachers with a full credential and teaching outside his/her subject area.

	2004	2005	2006	2007	2008	2009	
Total Teachers	1	1	1	1	1	1	
Teachers with Full Credential	1	1	1	1	1	1	
Teachers Teaching Outside Subject Area (full credential but teaching outside subject area)							
Teachers in Alternative Routes to Certification							

(district and university internship)							
Pre-Internship							
Teachers with Emergency Permits (not qualified for a credential or internship but meeting minimum requirements)							
Teachers with Waivers (does not have credential and does not qualify for an Emergency Permit)							

Teacher Misassignments

Data reported are the number of placements of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential, or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

N/A for Keith Thompson Non-Public School

Teacher Education Level

Data reported are the percent of teachers by education level.

Keith Thompson Non-Public School employs a teacher who has a Master's Degree in Special Education and is credentialed with the California Board of Education

Vacant Teacher Positions

Data reported are the number of positions to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

	2004	2005	2006
Vacant Teacher Positions	0	0	0

Teacher Evaluations

Teachers at Keith Thompson Non-Public School are evaluated six months after hire and annually thereafter.

Substitute Teachers

Keith Thompson NPS employs an approved (credentialed by California Board of Education) list of substitutes when necessary.

Counselors and Other Support Staff

Data reported are in units of full-time equivalents (FTE). One FTE is defined as a staff person who is working 100 percent (i.e., full time). Two staff persons who each work 50 percent of full time also equal one FTE.

Title	FTE
Counselor (s)	3
Librarian	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	Under contract
Resource Specialist (non-teaching)	0
Other: Occupational Therapist Adaptive P.E. Instructor	Under contract

Academic Counselors

Data reported are in units of full-time equivalents (FTE). One FTE is defined as a staff person who is working 100 percent (i.e., full time). Two staff persons who each work 50 percent of full time also equal one FTE. The ratio of students per

academic counselor is defined as enrollment as reported by CBEDS divided by the full-time-equivalent academic counselors.

In the Keith Thompson Non-Public School the support staff are titled Childcare Counselors who are assigned to the classroom. This staff meets the minimum requirements as specified by the San Benito County Office of Education.

Number of Academic Counselors (FTE)	Ratio of Students Per Academic Counselor
3-4	3:1

VII. Curriculum and Instruction

School Instruction and Leadership

The Keith Thompson School Principal is Carlos Rodriguez, MA, LMFT — the Clinical Director of Chamberlain’s Children Center, Inc.

The teacher of the school is Ms. Reena Sharma- credentialed with the State of California and specialized in Special Education.

Chamberlain’s Children Center is overseen by its Board of Directors and Executive Director, Mr. Robert Freiri.

Professional Development

Ms. Sharma attends professional development workshops and classes offered through the San Benito County Office of Education and the Hollister School District when available.

Quality and Currency of Textbooks and Other Instructional Materials

The Keith Thompson Non-Public School uses various workbooks to accommodate the individual student’s level of academic performance. The school aligns with the Hollister School District and complies with all California Department of Education text book adaptations and standards.

Availability of Sufficient Standards-Aligned Textbooks and Other Instructional Materials

The availability of sufficient state-adopted (grades K-8) and standards-aligned (grades K-12) textbooks and other instructional materials for each pupil, including English learners, that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education in the core curriculum areas of reading/language arts, mathematics, science, history-social science, foreign language, and health (for grades K to 12, inclusive); and science laboratory equipment (for grades 9 to 12, inclusive), as appropriate.

The Keith Thompson Non-Public School uses textbooks and other instructional material that are applicable to the level of academic ability of its students. All instructional materials meet the framework of the State Board of Education in the core curriculum areas of the above subjects as applicable. The curriculum is also aligned with the Hollister School District.

Core Curriculum Areas	Availability of Textbooks/Materials
Reading/Language Arts	McDougal Littell / 2006 (6-8)
Mathematics	Glencoe / 2002 (6-8) Sadlier Oxford / 2008 (K-5)
Science	Prentice Hall / 2007 (6-8) MacMillan McGraw-Hill / 2000
History/Social Science	Glencoe / 2006 (6-8) Houghton Mifflin / 2007 (K-5)
Foreign Language	N/A
Health	Glencoe (6-8) Macmillan / McGraw Hill 2005 (K-5)
Science Laboratory Equipment (grades 9-12)	N/A

Instructional Minutes

The California *Education Code* establishes a required number of instructional minutes per year for each grade. Data reported compares the number of instructional minutes offered at the school level to the state requirement for each grade.

Grade Level	Instructional Minutes	
	Offered	State Requirement
K	54,000	36,000
1	54,000	50,400
2	54,000	50,400
3	54,000	50,400
4	54,000	54,000
5	54,000	54,000
6	54,000	54,000
7	54,000	54,000
8	54,000	54,000
9	N/A	64,800
10	N/A	64,800
11	N/A	64,800
12	N/A	64,800

Continuation School Instructional Days

Data reported are the number of instructional days offered at the school level compared to the state requirement for each grade.

Total Number of Minimum Days

Thursdays are minimum days throughout the school year for Keith Thompson Non-Public School. The 2008-2009 school year had a total of 37 minimum days. .

VIII. Post-Secondary Preparation (Secondary Schools)

Not Applicable to the Keith Thompson Non-Public School

IX. Fiscal and Expenditure Data

County offices of education are not required to report average salaries and expenditures. The California Department of Education's School Fiscal Services Division does not calculate statewide average salary and expenditure information for county offices of education.

Average Salaries (Fiscal Year 2004-2005)

Data reported are the district average salary for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by *Education Code* Section 41409. Detailed information regarding salaries may be found at the California Department of Education Web site at <http://www.cde.ca.gov/ds/fd/cs/> and <http://www.cde.ca.gov/ta/ac/sa/salaries0203.asp>.

N/A for the Keith Thompson Non-Public School

	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

Expenditures (Fiscal Year 2004-2005)

Data reported are total dollars expended in the district and the dollars expended per student at the district compared to the state average. Detailed information regarding expenditures may be found at the California Department of Education Web site at <http://www.cde.ca.gov/ds/fd/ec/>.

District	District	State Average For Districts In Same Category	State Average All Districts
Total Dollars	Dollars per Student (ADA)	Dollars Per Student (ADA)	Dollars Per Student (ADA)

Types of Services Funded

N/A